


**Ministry of Education and Science of Ukraine
Dnipro University of Technology**

**MINING FACULTY
DEPARTMENT OF TRANSPORT SYSTEMS AND TECHNOLOGIES**

“APPROVED”

Head of Department

Shirin L.N. 

“ ___ ” _____ 2019

WORK PROGRAM OF THE ACADEMIC DISCIPLINE

" Fundamentals of transport and storage of hydrocarbons "

Field of study.....	18 Production and Technology
Specialty.....	185 Oil and Gas Engineering and Technology
Academic degree.....	Bachelor
Academic program.....	Oil and Gas Engineering and Technology
Language of study.....	English

Prolonged: for 20 ___ / 20___ academic year _____ (_____) " ___ " ___ 20__.
(Signature, name, date)

for 20 ___ / 20___ academic year _____ (_____) " ___ " ___ 20__.
(Signature, name, date)

Dnipro
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2018

Work program of the academic discipline “Fundamentals of transport and storage of hydrocarbons” for bachelor’s specialty 185 “Oil and Gas Engineering and Technology” / O.V. Denyschenko, S.E. Bartashevskyy, E.A. Korovyaka / NTU “Dnipro Polytechnic” Department of civil, economic and environmental laws. - DA: NTU «DP» 2018 - 13 p.

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The work program regulates:

- key goals and objectives;
- the disciplinary learning outcomes generated through the transformation of the intended learning outcomes of the degree program;
- the content of the discipline formed according to the criterion “disciplinary learning outcomes”;
- the discipline program (thematic plan by different types of classes);
- distribution of the discipline workload by different types of classes;
- an algorithm for assessing the level of achievement of disciplinary learning outcomes (scales, tools, procedures and evaluation criteria);
- criteria and procedures for evaluating the academic achievements of applicants by discipline;
- the contents of the educational and methodological support of the discipline;

The work program is designed to implement a competency approach in planning an education process, delivery of the academic discipline, preparing students for control activities, controlling the implementation of educational activities, internal and external quality assurance in higher education, accreditation of degree programs within the specialty.

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1 DISCIPLINE OBJECTIVES

In the educational and professional programs of the Dnipro University of Technology specialty 185 “Oil and gas engineering and technology”, the distribution of program learning outcomes (NRN) for the organizational forms of the educational process is done. In particular, the following learning outcomes are attributed to the discipline F13 "Fundamentals of transport and storage of hydrocarbons ":

SR2	Explain the general structure, relationships and functionality of individual elements of the system of Ukraine hydrocarbons
SR3	Use basic concepts, the basic laws of physics and chemistry for forecasting and analysis of physical and chemical properties of oil, condensate and natural gas in their production, drilling, transportation and storage
SR9	Create items flowsheets and technical equipment of production, transportation and storage of oil and gas
SR11	To analyze the modes of operation of the constituent elements of oil and gas facility, to conduct an optimal range of equipment, perform the optimization of usage by certain criteria.

The objective of discipline - formation of knowledge for operation of hazonaftopostachannya.

The implementation of the objective requires transforming program learning outcomes into the disciplinary ones as well as an adequate selection of the contents of the discipline according to this criterion.

2 INTENDED DISCIPLINARY LEARNING OUTCOMES

Code NRN	Disciplinary learning outcomes (DRN)	
	DRN code	content
SR2	SR2-F13	make payments regimes hazonaftopostachannya of systems for different operating conditions
SR3	SR3-F13	apply diagnostic methods of performance systems hazonaftopostachannya
SR9	SR9-F13	taking measures to ensure Security systems components hazonaftopostachannya according to operating rules
SR11	SR11-F13	provide quality and restore the properties of the elements of hazonaftopostachannya specific conditions

3 BASIC DISCIPLINES

Subjects	The acquired learning outcomes
B2 Chemistry	know the properties of hydrocarbons and their composition
B3 Physics	know the laws gaseous state
Introduction to F1	maintain and increase moral, cultural, scientific achievements and values of society by understanding the history and patterns of development oil and GasIts place in the overall system knowledge about nature and society and the development of society, technology and technology
	communicate with other professional groups at different levels (with experts from other disciplines / economic activities)

Subjects	The acquired learning outcomes
	know the overall structure, relationships and functionality of individual elements of the system of Ukraine hydrocarbons
F6 Hydraulics	know the basic elements of hydraulic circuits, technical devices and their pictograms
F8 rock mechanics	be aware of the basic properties of soils
F9 Materials	characterize the main structural materials and their properties
F25 theoretical mechanics and strength of materials	own method of calculation power and kinematic mechanisms of interaction between sections
	own method of calculating the stress state structures
F20 Transport Systems and Technologies	describe the main types of transport and their performance
	own calculation method of calculating operating vehicles

4 WORKLOAD DISTRIBUTION BY THE FORM OF EDUCATIONAL PROCESS ORGANIZATION AND TYPES OF CLASSES

Type of classes	Workload hours	Distribution by forms of education, <i>hours</i>					
		Full-time		Part-time		Distance	
		Classes (C)	Individual work (IW)	Classes (C)	Individual work (IW)	Classes (C)	Individual work (IW)
lecture	160	60	100	28	132	12	148
practical	80	30	50	12	68	8	72
laboratory	-	-	-	-	-	-	-
workshops	-	-	-	-	-	-	-
TOGETHER	240	90	150	40	200	20	220

5 DISCIPLINE PROGRAM BY TYPES OF CLASSES

Part 1

Ciphers DRN	Types and topics of training sessions	The volume of components, <i>hours</i>
	LECTURES	80
SR2-F13	1. Introduction.General of Traffic of oil and oil products	10
SR3-F13	Transport characteristics and properties oil and oil	
SR9-F13	Classification oil and transport complexes oil	
SR11-F13	Featuresoil and transport complexes oil	
SR2-F13	2 Rail transport of oil and oil products	10
SR3-F13	The main technological parameters of railway transport	
SR9-F13	Elements of railway transport Oil and oil products	
SR11-F13	The drain-bulk operations and equipment rail transport system Oil and oil products	
SR2-F13	3 Car transportation of oil and oil products	5
SR3-F13	The main technological characteristics of road transport	
SR9-F13	Elements of the system automotive transport Oil and oil products	

Ciphers DRN	Types and topics of training sessions	The volume of components, <i>hours</i>
SR11-F13	The drain-bulk operations and equipmentsystem automotive transport Oil and oil products	
SR2-F13 SR3-F13 SR9-F13 SR11-F13	4 Water transport Oil and oil products The main technological parameters of water transport Elements of the system water transport Oil and oil products	5
SR2-F13 SR3-F13 SR9-F13 SR11-F13	5 Pipeline transportation of oil and oil products The main technological parameters pipelines Elements of the system pipelines transport Oil and oil products Methods for the construction of pipelines	10
SR2-F13 SR3-F13 SR9-F13 SR11-F13	6 General information about gas transport systems The main parameters of gas and gaseous state laws Methods for transporting gas	10
SR2-F13 SR9-F13 SR11-F13	7 liquefied gas transportation by rail Rolling stock The drain-bulk operations Rolling stock The drain-bulk operations	5
SR2-F13 SR3-F13 SR9-F13 SR11-F13	9 Water trucks for transportation of liquefied gas Rolling stock Cargo handling operations and equipment	5
SR2-F13 SR3-F13 SR9-F13 SR11-F13	10 Features gas pipelines Transport of liquefied gases Transportation of natural gas Preparation of further gas transport	10
SR2-F13 SR3-F13 SR9-F13 SR11-F13	11 Prospects transport complexes oil, petroleum products and gas	5
	PRACTICAL TRAINING	40
SR2-F13 SR3-F13 SR9-F13 SR11-F13	1 Calculations elements of hazonaftopostachannya	40
	TOTAL	120

Part 2

Ciphers DRN	Types and topics of training sessions	The amount of components <i>hours</i>
	LECTURES	80
SR2-F13 SR3-F13 SR9-F13	1. Introduction. General information about complex storage and distribution of oil and oil products Types of oil and petroleum products storage facilities	10

Ciphers DRN	Types and topics of training sessions	The amount of components <i>hours</i>
SR11-F13	Types of tank farms, their characteristics and purpose Planning of tank farms	
SR2-F13 SR3-F13 SR9-F13 SR11-F13	2 storage tanks Oil and oil products Steel tanks Nonmetallic containers Calculations tanks	20
SR2-F13 SR3-F13 SR9-F13 SR11-F13	3 underground storage oil and petroleum products in the rock mass Types underground Excavation and devices for sealing	10
SR2-F13 SR3-F13 SR9-F13 SR11-F13	4 General information about facilities for storage and distribution of compressed and liquefied gases Classification gas storage tanks Compression of storage (compressed) gas Storage of liquefied gases	20
SR2-F13 SR3-F13 SR9-F13 SR11-F13	5 Safety in the operation of underground gas storage Operation of the gas deposit Fire Security Environment protection	10
SR2-F13 SR3-F13 SR9-F13 SR11-F13	11 Prospects complex storage and distribution oil, petroleum products and gas	10
	PRACTICAL TRAINING	40
SR2-F13 SR3-F13 SR9-F13 SR11-F13	1 Calculations elements of storage and distribution of petroleum, oil and gas	40
	TOTAL	120

6 KNOWLEDGE PROGRESS TESTING

Certification of student achievement is accomplished through transparent procedures based on objective criteria in accordance with the University Regulations “On Evaluation of Higher Education Applicants' Learning Outcomes”.

The level of competencies achieved in relation to the expectations, identified during the control activities, reflects the real result of the student's study of the discipline.

6.1 GRADING SCALES

Assessment of academic achievement of students of the Dnipro University of Technology is carried out based on a rating (100-point) and institutional grading scales. The latter is necessary (in the official absence of a national scale) to convert (transfer) grades for mobile students.

The scales of assessment of learning outcomes of the NTUDP students

Rating	Institutional
90 ... 100	Excellent
74 ... 89	Good
60 ... 73	Satisfactory
0 ... 59	Failed

Discipline credits are scored if the student has a final grade of at least 60 points. A lower grade is considered to be an academic debt that is subject to liquidation in accordance with the Regulations on the Organization of the Educational Process of NTUDP.

6.2 DIAGNOSTIC TOOLS AND EVALUATION PROCEDURES

The content of diagnostic tools is aimed at controlling the level of knowledge, skills, communication, autonomy, and responsibility of the student according to the requirements of the National Qualifications Framework (NQF) up to the 7th qualification level during the demonstration of the learning outcomes regulated by the work program.

During the control activities, the student should perform tasks focused solely on the demonstration of disciplinary learning outcomes (Section 2).

Diagnostic tools provided to students at the control activities in the form of tasks for the intermediate and final knowledge progress testing are formed by specifying the initial data and a way of demonstrating disciplinary learning outcomes.

Diagnostic tools (control tasks) for the intermediate and final knowledge progress testing are approved by the appropriate department.

Type of diagnostic tools and procedures for evaluating the intermediate and final knowledge progress testing are given below.

Diagnostic and assessment procedures

INTERMEDIATE CONTROL			FINAL ASSESSMENT	
training sessions	diagnostic tools	procedures	diagnostic tools	procedures
lectures	control tasks for each topic	task during lectures	comprehensive reference work (CCW)	determining the average results of intermediate controls; CCW performance during the examination at the request of the student
practical	control tasks for each topic	tasks during practical classes		
	or individual task	tasks during independent work		

During the intermediate control, the lectures are evaluated by determining the quality of the performance of the control specific tasks. Practical classes are assessed by the quality of the control or individual task.

If the content of a particular type of teaching activity is subordinated to several descriptors, then the integral value of the assessment may be determined by the weighting coefficients set by the lecturer.

Provided that the level of results of the intermediate controls of all types of training at least 60 points, the final control can be carried out without the student's immediate participation by determining the weighted average value of the obtained grades.

Regardless of the results of the intermediate control, every student during the final knowledge progress testing has the right to perform the CDF, which contains tasks covering key disciplinary learning outcomes.

The number of specific tasks of the CDF should be consistent with the allotted time for completion. The number of CDF options should ensure that the task is individualized.

The value of the mark for the implementation of the CDF is determined by the average evaluation of the components (specific tasks) and is final.

The integral value of the CDF performance assessment can be determined by taking into account the weighting factors established by the department for each NLC descriptor.

6.3 EVALUATION CRITERIA

The actual student learning outcomes are identified and measured against what is expected during the control activities using criteria that describe the student's actions to demonstrate the achievement of the learning outcomes.

To evaluate the performance of the control tasks during the intermediate control of lectures and practicals the assimilation factor is used as a criterion, which automatically adapts the indicator to the rating scale:

$$O_i = 100 a / m,$$

where a - number of correct answers or significant operations performed according to the solution standard; m - the total number of questions or substantial operations of the standard.

Individual tasks and complex control works are expertly evaluated using criteria that characterize the ratio of competency requirements and evaluation indicators to a rating scale.

The content of the criteria is based on the competencies identified by the NLC for the Bachelor's level of higher education (given below).

General criteria for achieving learning outcomes 7th qualification for LDCs (BA)

Integral competence is the ability to solve complex problems and specialized practical problems in a particular area of professional activities or in a learning process that involves the use of certain theories and methods of the relevant scientific areas and characterized by complexity and conditions uncertainty.

descriptors NLC	Requirements for knowledge, communication, autonomy and responsibility	Indicator evaluation
Knowledge		

descriptors NLC	Requirements for knowledge, communication, autonomy and responsibility	Indicator evaluation
<ul style="list-style-type: none"> ◆ Conceptual knowledge acquired during the training and professional activities, including some knowledge of modern achievements; ◆ critical understanding of the main theories, principles, methods, and concepts in education and careers 	<ul style="list-style-type: none"> - A great - proper, reasonable, sensible. Measures the presence of: - conceptual knowledge; - a high degree of state ownership issues; - critical understanding of the main theories, principles, methods and concepts in education and careers 	95-100
	A non-gross contains mistakes or errors	90-94
	The answer is correct but has some inaccuracies	85-89
	A correct some inaccuracies but has also proved insufficient	80-84
	The answer is correct but has some inaccuracies, not reasonable and meaningful	74-79
	A fragmentary	70-73
	A student shows a fuzzy idea of the object of study	65-69
	Knowledge minimally satisfactory	60-64
	Knowledge unsatisfactory	<60
Ability		
<ul style="list-style-type: none"> ◆ solving complex problems and unforeseen problems in specialized areas of professional and/or training, which involves the collection and interpretation of information (data), choice of methods and tools, the use of innovative approaches 	<ul style="list-style-type: none"> - The answer describes the ability to: <ul style="list-style-type: none"> - identify the problem; - formulate hypotheses; - solve problems; - choose adequate methods and tools; - collect and interpret logical and understandable information; - use innovative approaches to solving the problem 	95-100
	The answer describes the ability to apply knowledge in practice with no blunders	90-94
	The answer describes the ability to apply knowledge in practice but has some errors in the implementation of a requirement	85-89
	The answer describes the ability to apply knowledge in practice but has some errors in the implementation of the two requirements	80-84
	The answer describes the ability to apply knowledge in practice but has some errors in the implementation of the three requirements	74-79
	The answer describes the ability to apply knowledge in practice but has some errors in the implementation of the four requirements	70-73
	The answer describes the ability to apply knowledge in practice while performing tasks on the model	65-69
	A characterizes the ability to apply knowledge in performing tasks on the model, but with uncertainties	60-64
	The level of skills is poor	<60
Communication		
<ul style="list-style-type: none"> ◆ report to specialists and non-specialists of information, ideas, problems, solutions and their experience in the field of professional 	<ul style="list-style-type: none"> - Fluent problematic area. Clarity response (report). Language - correct; - - net; - - clear; - - accurate; - - logic; 	95-100

descriptors NLC	Requirements for knowledge, communication, autonomy and responsibility	Indicator evaluation
activity; ♦ the ability to form an effective communication strategy	<ul style="list-style-type: none"> - - expressive; - - concise. Communication strategy: coherent and consistent development of thought; availability of own logical reasoning; relevant arguments and its compliance with the provisions defended; the correct structure of the response (report); correct answers to questions; appropriate equipment to answer questions; the ability to draw conclusions and formulate proposals	
	Adequate ownership industry issues with minor faults. Sufficient clarity response (report) with minor faults. Appropriate communication strategy with minor faults	90-94
	Good knowledge of the problems of the industry. Good clarity response (report) and relevant communication strategy (total three requirements are not implemented)	85-89
	Good knowledge of the problems of the industry. Good clarity response (report) and relevant communication strategy (a total of four requirements is not implemented)	80-84
	Good knowledge of the problems of the industry. Good clarity response (report) and relevant communication strategy (total not implemented the five requirements)	74-79
	Satisfactory ownership issues of the industry. Satisfactory clarity response (report) and relevant communication strategy (a total of seven requirements not implemented)	70-73
	Partial ownership issues of the industry. Satisfactory clarity response (report) and communication strategy of faults (total not implemented nine requirements)	65-69
	The fragmented ownership issues of the industry. Satisfactory clarity response (report) and communication strategy of faults (total not implemented 10 requirements)	60-64
	The level of poor communication	<60
	Autonomy and responsibility	
♦ management actions or complex projects, responsible for decision-making in unpredictable conditions; ♦ responsible for the professional development of individuals and/or groups ♦ the ability to continue study with a high degree of autonomy	<ul style="list-style-type: none"> - Excellent individual ownership management competencies focused on: 1) management of complex projects, providing: <ul style="list-style-type: none"> - exploratory learning activities marked the ability to independently evaluate various life situations, events, facts, detect and defend a personal position; - the ability to work in a team; - control of their own actions; 2) responsibility for decision-making in unpredictable conditions, including: <ul style="list-style-type: none"> - justify their decisions the provisions of the regulatory framework of sectoral and national levels; - independence while performing tasks; - lead in discussing problems; - responsibility for the relationship; 3) responsible for the professional development of 	95-100

descriptors NLC	Requirements for knowledge, communication, autonomy and responsibility	Indicator evaluation
	individuals and/or groups that includes: - use of vocational-oriented skills; - the use of evidence from independent and correct reasoning; - possession of all kinds of learning activities; 4) the ability to further study with a high degree of autonomy, which provides: - degree possession of fundamental knowledge; - independent evaluation judgments; - high level of formation of general educational skills; - search and analysis of information resources	
	Confident personality possession competency management (not implemented two requirements)	90-94
	Good knowledge management competencies personality (not implemented three requirements)	85-89
	Good knowledge management competencies personality (not implemented the four requirements)	80-84
	Good knowledge management competencies personality (not implemented six requirements)	74-79
	Satisfactory ownership of individual competence management (not implemented seven requirements)	70-73
	Satisfactory ownership of individual competence management (not implemented eight claims)	65-69
	The level of autonomy and responsibility fragmented	60-64
	The level of autonomy and responsibility poor	<60

7 TOOLS, EQUIPMENT, AND SOFTWARE

Technical training tools via multimedia software.

Distance learning platform Moodle.

8 RECOMMENDED SOURCES

1. VK Kasperovich Pipeline gas: Textbook. - Ivano-Frankivsk: Flare, 1999. - 194 s with silt.
2. Design and operation of gas and petroleum, teach. guidances. / M.P.Voznyak. - Fr. Iv.-: Flare, 2012. - 461 p.
3. Modes gas transmission systems / EI Yakovlev, AS Kazak VB Mykhalkiv and others. - Lviv: World, 1992. - 170 p.
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7. Storage and distribution of petroleum, oil and gas, teach. guidances. / LN Shirin O. Denyschenko, SE Bartashevskyy, EA Korovyaka, VA Rastsvyetaev; Nat. Sc. University of "Dnepr Polytechnic". - Dnipro: NTU "SE", 2019. - 306 p.
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18. Oil and oil products. Marking, packaging, transportation and storage: ISO 4454: 2005. - [Effective as of 16.09.2005]. - Kyiv: State Committee of Ukraine, 2006. - Charles IV. - 32 p. - (national standard of Ukraine).
19. NPAO V.02.008-2007 / 510. Transportation of oil and gas condensate. Fire Security. Key provisions: approved. Energy of Ukraine 24.04.2007. - <http://online.budstandart.com>.

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